

9A Brookline Court
Princeton, N.J. 08540

Put in folder
for research room
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August 8, 1993

Mr. Jim Dawson
LCDA&H, Inc
PO Box 5511
Meridian, MS 39302-5511

Dear Jim:

Thank you so much for your help last year tracking the Industrial Institute & College and information about my great-grandmother, Fannie James Mosby. I made contact via the people you suggested with Dr. Bridget Pieschel who, with her husband, Stephen, have written a book (*Loyal Daughters*) on the successor school, Mississippi University for Women. Fannie was overlooked in their book! She was clearly part of Dr. Whitfield's team. Copies of what Dr. Pieschel sent are enclosed.

My cousin, Mary Elizabeth Wetzel Peddie and I are collaborating on what we hope will become a biography and transcription of letters, etc. (probably private for the family) about Fannie James Mosby (we'll of course give you copies and attribution). With this in mind if you can suggest any way we could solicit letters or any other information about her from people we may not know, we would appreciate it. At best, just keep in mind that we are actively working on her biography and ancestry. If you can suggest any research projects that might produce information about Fannie, I'd be glad to consider funding them.

Glad to hear you are better. Hope it's been a good summer for you. I talked with Brenda Bryant (Mobile/Meridian) last week. She's well and always working on something to do with the Broachs or her family.

All best regards (and I guess it's time to pay dues again)

Cordially,

Perry Davis

P.S. It nags at me: what to do about the graves of my gr-gr-gr-granddaddy, William P. Broach and his family that are in the McLemore Cemetery. Would you suggest they be moved to Rose Hill? McLemore just doesn't seem to get much care.



MISSISSIPPI
UNIVERSITY
FOR WOMEN

Columbus, MS 39701

Division of Humanities

Painter Hall

P.O. Box W-1634

(601)329-7386

English • History and Political Science

Foreign Languages • Philosophy and Religion

Geography

September 4, 1992

Mr. Perry Davis
9A Brookline Court
Princeton, NJ 08540

Dear Mr. Davis:

Thank you for your recent letter and the autobiographical material written by your great-grandmother, Frances Mosby. Her account of herself is fascinating, isn't it? I apologize for my being so late on the material I am sending you. In the short amount of time that I spent in our Archives and in our library's Special Collections Room, I was unable to find much about your great-grandmother. However, this does not mean that additional material does not exist since there is a good deal of material in our Archives which is not yet catalogued. I looked particularly for any information about her retirement celebration, but was unsuccessful. I did find a good picture of her with the faculty in the 1909 yearbook (The Meh Lady), so I copied it for you. In addition, I made copies from the college's 1898-9 bulletin and from the 1911-12 bulletin when your great-grandmother or her courses were mentioned. I know that you and your cousin would have a wonderful time doing additional research in the archives or in our library, if you had the time (or the funds!) to visit us. At present, I have not found anyone who can be your paid researcher, but I will continue looking. If I find any more material about Mrs. Mosby, I will send it to you. At present I am doing research on a paper about Pauline Orr, first mistress of English and Elocution, so I might run into something about your great-grandmother in the process.

Thank you for your interest and for the check in memory of your great-grandmother. I took the check over to our Foundation Office, and they applied the money to our general scholarship fund. I know the money will be put to good use.

Sincerely,

Bridget Smith Pieschel
Assistant Professor of English
Director of the Honors Program

Directors of Collegiate Department



Miss J. A. ...

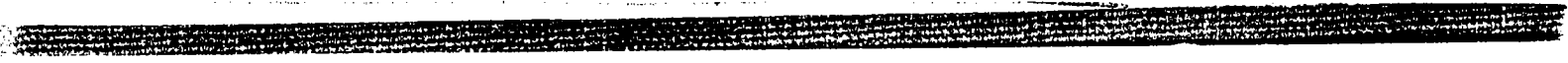
Mr. ...

Miss ...

Miss ...

Mr. ...

Miss ...



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BELL WOODS MONTGOMERY, A.B., A.M.,
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Professor of English Language and Literature.
Graduate student, Leipzig, 1903-04; Zurich, 1904-05.

MIRIAM G. PASLAY,*

A.B., M. I. I. & C., 1889; A.M., Columbia University, 1911; Graduate student, Leipzig, 1903-04; Zurich, 1904-05; Student, Columbia University, 1911-12.

CORA Q. WALKER,

Professor of Chemistry.

M.A., University of Mississippi, 1900; Student, University of Virginia, 1889-94 (summers); Student, University of Chicago, 1895-99 (four quarters); and 1901-02.

GEISSNER T. SMITH,

Professor of Modern Languages.

Student, Hohere Tochter Schule, Leipzig, 1885-86; Student in Spain, 1886 (summer); Saurer's College of Languages, 1887 (summer); Student, Chicago University, 1897 and 1907 (one quarter).

FRANCES J. MOSBY,
Professor of History.

Graduate of Barton Academy, Mobile, Ala., 1862; Teacher in Mississippi Public Schools, 1865-84; English and History, Meridian, Miss., High School, 1884-98; Professor of History, M. I. I. & C., 1898-1912.

DABNEY LIPSCOMB,

Professor of Civics, Economics, and Philosophy.

A.B., University of Mississippi, 1879; A.M., University of Mississippi, 1881; Student, Columbia University, 1904-05; LL.D., University of Mississippi, 1911.

ANNE L. FANT,

Professor of Psychology and Education.

A.B., M. I. I. & C., 1893; Student, University of Chicago, 1896, 1898, 1906, 1907 (two quarters); Graduate student, Teachers College, Columbia University, 1901-02.

FRANCES P. HOOPER,

Professor of Biology.

B.S., University of Mississippi, 1885; A.M., University of Michigan, 1910; Harvard Biological Station Bermuda Islands, 1904; Student, University of Michigan, 1906 (summer); University of Wisconsin, 1907 (summer).

TOM F. McBEATH,

Professor of Mathematics.

B.S., and A.B., 1882, Glasgow (Ky.) Normal School; Principal Central Grammar High School, Jacksonville, Fla., 1894-1903; Professor of English, Florida Seminary, Gainesville, Fla., 1903-06; Principal University High School, Gainesville, Fla., 1905-07; Editor "Exponent," Florida School Journal, 1892-1907; Lecturer, Mississippi Summer Normals, 1912; Professor of Mathematics, M. I. I. & C., 1907.

FLORENCE MOLLOY,

Professor of Rhetoric and Composition.

A.B., M. I. I. & C., 1893; Student, University of Chicago, 1896, 1903 (two quarters).

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MAY FARINHOLT JONES, M. D., Resident Physician.
Miss LORRAINE STREET, Superintendent of Dormitory.
Mrs. M. L. SHATTUCK, Housekeeper.
Mrs. A. D. WHITFIELD, Superintendent of Laundry.

Supplemental to the Course in Philosophy will be a short course in Logic.

Text Books: Outline Study of Man, Hopkins; Christian Ethics; Love as a Law, President Hopkins; General History, Myers, Barnes, Anderson; English and American History. References.

POLITICAL ECONOMY AND CIVICS.

ANDREW ARMSTRONG KINGANNON, M. S., Professor.

POLITICAL ECONOMY.

The subject of Political Economy is taught by text book, lectures, and by original research on the part of the student.

Special attention is given to the development of the Financial and Tariff Legislation of the United States.

CIVICS.

The Constitution of the State is taken as the basis for the study of Civil Government. Following the study of the Constitution of the State an effort is made to give a clear understanding of the Federal Constitution. The text book is supplemented by lectures and by original research.

CHEMISTRY AND PHYSICS.

MISS CORA Q. WALKER, Mistress.

The aim of this department is to direct the student's attention to nature; to teach her to study the characteristics of material things (whether inorganic matter or organized living beings) from the objects themselves, and to consider text books and charts only as guides and helps.

Sophomore Class—Physics—First Term: Properties of Matter, Dynamics of Fluids, Sound Electricity and Magnetism. Second Term: Heat, Light, Motion, Force and Machines.

Algebra—"Universal Arithmetic;" second, on accuracy and neatness in all of the work done.

In the original demonstrations of Geometry, and in the solution of problems of Algebra and the Higher Mathematics, the work is not done for the student, but such questioning and stimulating guidance is given as will render her capable of the solution unaided, of the most difficult problems, and thus she develops for herself the power of independent thought.

HISTORY AND PHILOSOPHY.

Mrs. F. J. Mosby, Mistress.

The aim is to awaken interest, to stimulate thought and research, and to develop character. The old question, "What is Truth?" is ever recurring, and the endeavor is to impress what is Right, and what is Duty in all the relations of life.

History is invested with life, and the pupil is trained to see the connection between present and past events, their cause and effect, and to appropriate the valuable lessons that History teaches.

Text Books—Anderson's English History; Barnes' General History.

No especial books of reference are given. Parallel Readings will be arranged for as occasion demands, and it is expected that students will give time to that individual research which is an essential condition of attainment and culture.

Supplemental to the History Course will be, if desired, a comprehensive view of the History of the United States for the benefit of students studying for State examinations.

Mental Philosophy; The Outline Study of Man. Moral Philosophy; The Law of Love and Love as a Law.

Both subjects to be enlarged upon by original work on the part of students.

Schedule of Examinations for Entrance and Classification

All preliminary examinations for entrance and classification must be taken on September 24, 25 and 26. Those desiring these examinations must have their applications in the hands of the committees not later than September 20. Address chairmen of committees at I. I. & C.

I. For Entrance to Normal and Industrial Departments.

Committee: Misses Center, Heath, and Boyd.

A. Tuesday, September 24.

a. For entrance to first year (Industrial Hall, Room 28).

1. Arithmetic 8:00 to 10:00
2. English 10:30 to 12:30

B. Wednesday, September 25.

a. For entrance to second year (No. 28).

1. English 8:00 to 10:00
2. Algebra 10:30 to 12:30
3. History 2:30 to 4:30

b. For entrance to third year (No. 16).

1. Algebra 8:00 to 10:00
2. English 10:30 to 12:30
3. History 2:30 to 4:30

C. Thursday, September 26.

a. For entrance to second year (No. 28).

1. Physiology 8:00 to 10:00
2. Foreign language (not required in Ind. course) 8:00 to 10:00
3. Physiography 2:30 to 4:30

D. Friday, September 22.

a. For entrance to third year (No. 11).

1. Geometry 8:00 to 10:00

II. College Department.

Committee: Misses Molloy, Hooper, and Ruby Caulfield.

A. Entrance Examinations.

Tuesday, September 24 (Science Hall, Room 6).

1. Algebra 8:00 to 10:00
2. English 10:30 to 12:30
3. Drawing 2:30 to 4:30

College Calendar

1912.

- September 24-26.....Preliminary Examinations
- September 24.....Beginning of session of 1911-1912
- September 27.....Regular recitations begin
- November 28.....Thanksgiving Day; holiday
- December 20-31.....Christmas holiday

1913.

- January 31 to February 8.....First term examinations
- February 10.....Second term begins
- May 22.....Second term examinations begin
- May 31.....Industrial exhibit
- June 1, 11 a. m.....Sunday, Commencement sermon
- June 1, 8 p. m.....Annual sermon before Y. W. C. A.
- June 2—Baccalaureate address; conferring of degrees; end of session.

Subject to modification at the discretion of the President.

*Ampley
Miss Colburn
Miss Center*

nouns, adjectives, and pronouns; conjugation of weak and strong verbs; modal auxiliaries; word order and simple uses of the subjunctive.

c. Translation of English into German; oral drill.

d. The reading of about two hundred pages of German stories or plays such as: *Hoher als die Kirche*, *L'Arrabiata*, *Im Vaterland*, etc.

Greek (two or three units). The requirements of the Association of Southern Colleges and Preparatory Schools, viz: Elementary grammar with special attention to forms and practice in prose composition. Reading: Xenophon's *Anabasis* I-IV. If three units are offered the reading shall include three books of Homer's *Iliad* or *Odyssey*. Translation of easy prose at sight.

History (four units). All students will be expected to offer three of the following units:

I. Ancient History with special reference to Greek and Roman History. Introductory study of the chief events of the Early Middle Ages down to the death of Charlemagne.

Text books: Botsford's *Ancient History for Beginners*, West's *Ancient History*, Myer's *Short History of Ancient Times*, Goodspeed's *History of the Ancient World*, or Seignobos' *History of Ancient Civilization*.

II. Mediaeval and Modern European History, from the death of Charlemagne to the present time.

Text books: Adam's *European History*, Harding's *Essentials in Mediaeval and Modern History*, Myer's *Mediaeval and Modern History*, Robinson's *Development of Western Europe*, or West's *Modern History*.

III. English History.

Text books: Higginson and Channing's *English History for Americans*, Walker's *Essentials in English History*, Cheney's *Short History of England*, Larned's *History of England*, or Cowan and Kendall's *Short History of England*.

IV. American History.

Text books: Chamber's *Higher History of the United States*, McLaughlin's *History of the American Nation*, Montgomery's *Student's American History*, Muzey's *American History*, Ashley's *American History*, Channing's *Student's History of the United States*, or Thompson's *History of the United States*, supplemented by Cowan's *Industrial History of the United States*.

Latin (three or four units). School Grammar, such as Gilderleeve's or Bennett's. Accurate knowledge of the forms insisted upon. Exercises in prose composition should be written throughout the entire course of preparation.

The reading must be selected from the following authors and

works: Caesar (Gallic and Civil War) Nepos (Lives), Cicero (Orations and Letters), Sallust; Vergil (Aeneid), Ovid (Metamorphoses and Fasti). The amount of the reading shall not be less than, Caesar, Gallic War I-IV; Cicero, Catiline I-IV, Manilian Law, Archias; Vergil, Aeneid I-IV.

Mathematics (three units).

a. Elementary Algebra, including the fundamental operations, factoring, highest common factor, least common multiple, fractions, linear equations of three or more quantities, radicals, square and cube roots, theory of exponents, quadratics, and ratio and proportion. One and one-half units.

b. Advanced Algebra, including arithmetical and geometrical progressions, variation, permutations, imaginaries, logarithms, theory of quadratic equations, binomial theorem. One-half unit.

c. Plane Geometry, including the theorems and constructions of any good text-book, with practical application to mensuration of lines and plane surfaces, and to the determination of heights and distances, etc. One unit.

Physics (one unit). Some standard high school text such as Millikan and Gale's *First Course in Physics* or Carhart and Chute's *High School Physics* should be used and the recitation work accompanied by lecture table demonstrations and numerical problems. Two double periods of not less than eighty minutes each per week should be devoted to laboratory work. This should be closely related to the class work.

In the laboratory the student should perform at least thirty individual experiments such as those given in Millikan and Gale's and similar laboratory manuals. Each experiment should illustrate some important physical principle and the experiments chosen should be distributed over the entire range of elementary physics.

Each student should keep a note book in which is recorded in the laboratory all readings and results. (It is recommended that all computations be made in the note book, preferably during the laboratory period.)

The superintendent's certificate should be accompanied by the student's note book properly indorsed in ink by the instructor. A student desiring admission from a school not affiliated should present her note book, indorsed as indicated above, with a statement signed by the superintendent or instructor, in which is given the text-book used, the ground covered, the length of the school year, and the proportion of time given respectively to class work and to laboratory work.

Physiology and Hygiene (one unit or one-half unit). The elements of human physiology and hygiene, including a thorough laboratory study of the principal organs and their functions, and